

## UNESCO UPDATE BRIEF

### S'MUN2030

*TOPIC: Education as a mean to a developed world - Plan for the adaptation of all countries to the AI revolution*



According to UNESCO, the COVID 19 crisis has also extended to affect most educational systems. 130 countries have been forced to close schools nationwide affecting in this way the learning process of 990,324,537 learners. Within this process, UNESCO is taking the role of offering support to countries in order to minimize the effect that these closures have specially on vulnerable communities through specialized programmes. On the other side, education systems have had to rapidly adapt to the changing epidemiological measures in order to ensure a quality remote learning. Many of these countries have put in place educational TV Channels to complement the lessons provided by school, or to substitute them in some cases.

Being caught by surprise, governments have set up provisional solutions to the provision of quality education remotely, however, this has highlighted the need to have alternative solutions for extreme situations which developed countries have not faced for a long time. The COVID pandemic has shed light on existing solutions to provide education remotely, which as of now have been very limited. From now on, resources which can personalise the user experience are expected to be promoted in developed countries specially. This means there will be resources dedicated to investigate them, and the question now becomes, ensuring that these solutions also arrive in developing countries.

Some of the concerns that this process of change are the following:

- As technology is adopted by classrooms, there is a vast amount of data that will be created on a daily basis which can be very simple. Will investments in cybersecurity be enough to protect data of underage-children?
- Who should play a more active role in this process, the public or private sector. What is the optimal formula?
- How will students react to this new formula of teaching? Where does that leave human interaction?

In our committee session we may have the opportunity to contribute towards this debate.

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