

3RD INTERNATIONAL CONFERENCE

LTL 2019

15-16th March



The Student at the centre of learning



SINGULARITY FOUNDATION



ST PETER'S SCHOOL

The Student at the centre of learning

We don't know what the students will do in the future. But at St. Peter's they know that they will have to be willing to continually reinvent themselves. As much as their students, teachers have to adapt to current changes. That is why each year St. Peter's, together with the Singularity Foundation, organises the LTL International conference.

As society becomes increasingly complex and our schools more diverse, teachers are faced with the challenge of making learning meaningful for future generations. Our ability to respond to the needs of our students requires an understanding of who they are, where they come from and what they aspire to. Our focus this year is on student agency: enabling and empowering them by giving them a voice in their own learning.

SCHEDULE

Friday, 15th March

15.00hrs ----- Registration

15.30hrs ----- Welcome Session

- **Carme Escorcia** - *Singularity Foundation*

School/University Programme Coordinator

- **Agnès Creus** from *Col·legi Oficial de Doctors i Llicenciats
en Filosofia i Lletres i en Ciències de Catalunya*

16.00hrs ----- Lecture

- **Guy Claxton** - *"The Learning Power Approach:
Teaching learners to learn by themselves"*

18.00hrs ----- Coffee Break

18.30hrs ----- Parallel Workshops 1

19.30hrs ----- Closure

Saturday, 16th March

09.00hrs ----- Registration

09.30hrs ----- Lecture

- **Dirk Lagerwaard** - *"Through others we become ourselves:
Agency in the foreign language classroom"*

10.30hrs ----- Parallel Workshops 2

11.30hrs ----- Sharing Projects

12.30hrs ----- Round Table

13.30hrs ----- Blue Mango

- **Enma Reynolds** - *"Culture Vulture"*

14.00hrs ----- Lecture

- **Jane Mitchell** - *"Learning from one another"*

15.00hrs ----- Networking and closure

KEYNOTE SPEAKERS

GUY CLAXTON

The Learning Power Approach: Teaching Learners to Teach Themselves

The purpose of school is to help children grow up: to become more adventurous, self-reliant and independent of their parents and teachers. Unfortunately traditional education often has the reverse effect: students are taught in a way that develops dependency on their teachers. The Learning Power Approach is a new international style of pedagogy that helps students gain the grades and the knowledge they will need in later life in a way that also builds their confidence, capacity and appetite for lifelong learning.



About Guy:

Guy Claxton is emeritus Professor of the Learning Sciences at the University of Winchester, a post he took up in September 2008 together with the role of Co-Director of the Centre for Real-World Learning (CrL). He previously held the same title at the University of Bristol Graduate School of Education. He has a 'double first' from Cambridge and a DPhil from Oxford, and is a Fellow of the British Psychological Society and the Royal Society of Arts, and an Academician of the Academy of the Social Sciences. Guy Claxton is the author of more than twenty books including the best selling Building Learning Power. His practical ideas about how to expand young people's appetite and capacity for learning have influenced educational theory and practice across the world.

www.guyclaxton.com



DIRK LAGERWAARD

Through others we become ourselves: Agency in the foreign language classroom

Traditional teaching methods do often not enable students to fully expand their communicative development. This talk provides practical and informed agency-based teaching strategies, where students learn how to act upon their emotions by continuously developing their self-regulation through collaborative practices. Find out how to cover your teaching goals and create opportunities for your students to express themselves as they decide to within different communicative contexts.



About Dirk:

Dirk Lagerwaard is a PhD candidate at the Pompeu Fabra University in Barcelona and teaches English at a secondary school in Barcelona and the Escola Oficial d'Idiomes in Cornellà. He also works at the Blanquerna University, where he teaches the subject "The Teacher as an Agent of Change". Apart from that, he is the Social Media Coordinator of the IATEFL Young Learners and Teenagers Special Interest Group and started the vlog NovELTies.

Youtube - [theteacherresearcher](#)



JANE MITCHELL-SMITH

Learning from one another

Jane Mitchell-Smith graduated in Applied Education and first became interested in language acquisition when working as a volunteer EAL teacher. Her early classroom experience ranged from class teaching in a multicultural infant school in the UK and as a qualified TEFL teacher with adults and children in Spain. In addition to teaching at St Peter's School she has worked as coordinator of English and Early Years during which time she completed a Masters in Education focusing on research into the language acquisition of plurilingual children. Jane is currently Head of Lower School.



**“Be a part
of the change”**

LTL2019



WORKSHOPS

Listening, Learning, Leading: How P4C Empowers the Classroom Community. (Laura Free) (Saturday)

In this workshop 'Listening, Learning, Leading: How P4C Empowers the Classroom Community' you will discover what Philosophy for Children (P4C) is; how this child-led form of teaching is facilitated and planned; and all about the positive and empowering impact it can have in the classroom. Please bring along an open mind, a willingness to participate and a sense of curiosity!

About Laura: She studied at Nottingham University and later completed a Masters in Acting at Mountview Academy of Theatre Arts, London. After working as an actor in various theatre-in-education projects, Laura retrained as teacher at Oxford Brookes University. She worked in primary schools in the UK before moving to Barcelona in 2016. She trained as a P4C facilitator in London and has been using P4C in classrooms for four years.

Bienvenido! Estábamos esperándote. (Merce Rovira) (Friday)

Nos dedicaremos a ofrecer estímulos y pensamientos que nos ayuden a re-pensar qué es un niño. Elaboraremos conjuntamente las herramientas imprescindibles que facilitan el desarrollo del aprendiz en nuestra escuela. Dedicaremos un tiempo y un espacio para desvelar qué importancia tiene en la construcción de los aprendizajes que realiza el niño el movimiento – expresión que estamos vivos y por tanto in-quietos. Descubriremos la importancia de la actividad en una Sociedad que insiste en querernos quietos. Mi interés por el aprendizaje lo sitúo en mi infancia, no podía entender por qué la maestra se enojaba con aquellos niños que se equivocaban, en mi cabeza siempre surgía la misma reflexión “pero si venimos al cole para aprender, ¿por qué se enfada?” Así decidí estudiar para ayudar a que los profesores no se enojaran y entendiesen a los niños.

About Merce: Licenciada en Psicología por la Universitat de Barcelona, especializada en Psicología Clínica por el Ministerio de Educación Cultura y Deporte, Psicopedagogía por la Universitat Autònoma de Bellaterra, Psicoanálisis Infantil en la Escuela Europea de Psicoanálisis, Colaboradora en la Universitat de Vic docente en el Grado de Maestro en Educación Infantil y Primaria, Fundadora y coordinadora de El Badiu dels Nadons. Conferenciante, ponente en diferentes Congresos y Jornadas especializadas. Invitada en medios de comunicación: Tv3, Radio Badalona, Televisión Badalona, La Xarxa, Radio Vilassar como especialista en Psicología Infantil y Educación. Charlas y talleres a padres en AMPAS. Asesora en diferentes organismos públicos: TIAB, IMSS entre otros. En la actualidad St Peter's School forma parte de su trayecto profesional.

Choice and Personalisation across the curriculum: Cooperative Learning & Pupil Voice. (Sonya Gordon) (Friday)

This workshop will focus on building positive classroom relationships in two main areas: The first will be exploring way to a co-operative classroom climate through the using framework of Co-operative Learning. Using fun, practical activities, participants will be introduced to this practice and how it can create a student centred positive working environment. The second area will focus on enhancing pupil choice in the classroom through dialogue and play to further promote choice and personalisation across the curriculum.

About Sonya: She currently teaches year 5 at St Peter's International School. She has been living in Barcelona for almost 3 years. Previously she worked as a primary teacher in Edinburgh, Scotland for 5 years where she trained in assessment is for learning techniques and co operative learning practices. Sonya puts building positive relationships with the children at the heart of her teaching and enjoys finding ways to reduce teacher talk and build student talk. Utilising co operative learning techniques has helped to create this student focussed climate. Sonya also has a strong background in pastoral care working for 8 years in pupil support, creating groupwork and one-to-one programs to promote inclusion and emotional wellbeing. Sonya also enjoys singing and the attending the many concerts available in Barcelona.



WORKSHOPS

Developing Communication Skills through a Multi-age Approach. (Carol Walter)

Clearly, we all adapt our communication dependent on who we are communicating with and why. The idea of this workshop is to help students communicate more effectively by working with pupils of different ages (Foundation, Primary, ESO and PreU) focusing explicitly on the different communication needs of each group. We will look at a range of practical projects carried out in school and students' responses to these projects.

About Carol: She studied European Business & Economics with German before spending time in Germany as a Teacher of English as a Foreign Language. She then returned to the UK to train as a secondary teacher of Business and Economics, which she has been teaching in the UK and Spain for the last 20 years. She is particularly interested in the importance of helping students develop transferable skills in school, such as communication, problem-solving and teamwork.

Relationships, belonging, inclusion and participation - how we can encourage this in the classroom. (Rebecca Lawson) (Saturday)

Looking at positive relationships and identity in the classroom – looking at ways of giving the child confidence and sense of self identity and belonging in the classroom. The workshop will be quite practical with lots of ideas for activities which we will be trying out for ourselves!

About Rebecca: She has been working in St Peters school for 11 years now. She has been teaching SEAL (Social, Emotional, Aspects of Learning) since they introduced it as a new topic 7 years ago. Previous to working in Spain she was a youth worker in England and worked a lot with disadvantaged families and children, providing support for them and helping the children to access education and social activities. She studied Psychology at university and have remained interested in this area of work.

Differentiation - Supporting all learners. (Lucy Armstrong) (Friday)

A practical workshop to explore the barriers that impact on children's learning and the ways we can support them to meet their potential in a mixed ability setting.

About Lucy: A teaching journey that started with a job as an assistant in a specialist Autistic unit within a mainstream secondary school in England. She worked with a wide range of learning needs and then began training to be a Primary teacher, focusing on Special Educational Needs. After qualifying she worked for several years in a primary school in the UK as well as acting as a respite carer for a child with profound learning difficulties. Since 2014 she have been working at St. Peter's School, initially as Head of Class 1 and 2 and later Head of Class 5 and 6.



LTL WORKSHOPS

The Creative Learning Project. (Jennifer Shaw) (Saturday)

The workshop will describe how this works and how we implement our Creative learning project. It will give some examples of things we have developed and taught in this project and encourage the participants to let their ideas take wings and invent one of their own.

About Jennifer: Trained in Scotland to be a primary teacher in a college which was very advanced in its thinking and many of the things we learned then are still current today. She came to live in Spain in 1990 and have worked in St Peters since 1992. Between Scotland and here she have worked in all ages from 3 to 12 and have now many years of experience of primary children. She have run reading programmes where the children moved from level to level at their own pace and also worked with learning labs and spelling labs where the children all worked at their own level and progressed when they were ready. At present she is teaching music (including some individual work and composition) and maths to high achievers from class 1 to class 4. She designed a project called "Creative Learning Project" familiarly known as CLP. Her initial idea was that children could learn something that was individually interesting to them and that teachers could teach something outside the curriculum which interested and inspired them.

¿Recuerdas cómo te moviste? (Rosa Ximenis and Yolanda Delgado) (Friday)

Recordaremos y repasaremos movimientos que realizamos de forma automática para llegar a la bipedestación. En el desarrollo evolutivo se van adquiriendo unas habilidades motrices progresivas para cada etapa. Ante un estímulo sensorial, el cuerpo reacciona siempre buscando una adaptación para encontrar bienestar y equilibrio. Nuestro cuerpo no verbaliza con palabras, sino con respuestas motoras. Se ruega traer ropa cómoda y calcetines para realizar la actividad.

About Rosa: Rosa Ximenis Vidal, titulada en Danza Contemporánea y puericultura. Imparte clases en diversos centros y escuelas de danza y actividades físicas a diversas franjas de edad. En la actualidad y diversos años dedicada a las franjas de educación infantil y refuerzos individualizados. Actualmente sigue adquiriendo formación en BRMT, en método Padovan, en desarrollo sensopsicomotor, en detección de posibles problemas visuales en el aula y en educación de la voz para docentes.

About Yolanda: Osteópata, Máster en Osteopatía Infantil, Osteopatía Tisular para Bebés y Enfoque Meníngeo I en Pediatría. Instructora de Masaje Infantil.(IAIM) Yolanda trabaja en St.Peters School como osteópata del profesorado y forma parte del equipo del Support Center donde realiza terapia de prevención a nivel Osteopático a los alumnos derivados del mismo. Colabora en dos centros de Tetapia Alternativa con pacientes y atiende en consulta propia.





Sharing projects

Mas Camarena

About Robert Giret: Robert Giret is a British Key Stage 2/3 trained teacher (Homerton, Cambridge). Having spent five years in Croydon as a primary teacher (Woodside Junior School), Advanced Skills Teacher and Regional Trainer for the national primary MFL project, he moved to Spain in 2009 where he started teaching at Mas Camarena school (Valencia). He is currently a primary school teacher in Year 6 at Mas Camarena, the school ICT coordinator, an Apple Distinguished Educator and Cambridge University Team Leader for English language assessment.



Escola Pia de Caldes

About Núria Hernández-Castillo: She holds a BA in English Language and Literature (UAB), postgraduate studies in Legal Translation (UAB, UA), a research Master's in Multilingualism and Education (EHU/UPV) and a Master's in Secondary Education, Vocational Training and Schools of Modern Languages (Blanquerna, URL).



Now she is pursuing a PhD on teacher cognition and teachers' beliefs under the supervision of Prof. Jasone Cenoz (EHU/UPV). She also completed courses and seminars on emotional intelligence and mindfulness for educators (UNIR, UB) and have attended and presented research projects in a number of international conferences and in a few research journals. She is currently working at Escola Pia de Caldes de Montbui teaching general English, CLIL courses and Batxillerat research projects and coordinating educational actions for the promotion of plurilingualism.

Escola Bon Soleil

About Alex Espada: He works at Lycée Français de Gavà Bon Soleil, a French school founded in 1969. Nowadays, the school has more than 1200 students from preschool to Baccalaureat. It is based on a multi linguistic teaching system that gives great importance to new technologies and doing sport from an early age. The project that Alex will present, aims to monitor the temperature, humidity and brightness of a plant, store the data and display them (in the form of web or app), for further analysis and self-management.

SEK Catalunya (La Garriga)

About Alfonso Fernández: He works at SEK Catalunya (La Garriga) and he will present the 'Globetrotters', a transdisciplinary unit of inquiry to explore challenges and opportunities that motivate migrations and geographic adaptations. Languages, social studies, arts, technology and mathematics are integrated in this unit. The project is inquiry-based and driven by concepts to promote students' agency, which implies choice, ownership and responsibility.

Escola Lluís Vives (Barcelona)

About Sílvia López Flores: She holds a degree in English Studies from the Universitat de Barcelona and a degree as an English Primary Teacher and as a Kindergarten teacher. She also holds a certificate in Diversity. She has been working as a Primary Education English teacher for 36 years in several state schools in L'Hospitalet de Llobregat, Cornellà and Barcelona. She has attended several educational innovation and methodology courses throughout all this time. She is coordinating several innovation projects at her current school, Lluís Vives in Barcelona, such as PELE, CLIL and PLURILINGUALISM, and also participating in the EPILA project funded by the Spanish Ministry of Economy and Competitiveness.

About Pilar Rollán Macías: She holds a degree in History and Geography Studies from the Universitat de Barcelona and a degree as Primary Teacher. She also holds a certificate in Diversity. She has been working as a Primary Education Spanish and Catalan teacher for 37 years in several state schools in El Prat de Llobregat and Barcelona. She has attended several educational innovation and methodology courses throughout all this time. She is participating in some innovation projects at her current school, Lluís Vives in Barcelona, such as CLIL and PLURILINGUALISM, and also participating in the EPILA project funded by the Spanish Ministry of Economy and Competitiveness.



Round table

Escola Vilorai

About María José Miranda: Maria José Miranda is a trained biologist, a science teacher of Secondary and Baccalaureate and the Deputy Head of Vilorai School. Passionate about innovation in Education, she promotes students to be at the forefront of their learning process and empowers them to face the challenges of the modern world.

Universitat Internacional de Catalunya (UIC)

About Janine Knight: Janine Knight has taught and been in management in various educational settings in a diverse range of educational sectors for over 25 years. These include primary and secondary schools, further education colleges, prisons and community centres in the U.K. In Spain, she has worked in nursery and primary settings as well as having taught at university level for over 10 years. Her main research interests lie within language learning, Computer Mediated Communication (CMC) and learner agency and she has published extensively on this. She currently teaches at the Universitat Internacional de Catalunya and teaches subjects related to teaching approaches and techniques (Didáctica de les llengües estrangeres) and action research for pre-service teachers.

Princess Margaret School

About Alex Cerdà: Economist, founder and president of the association of private schools in Catalonia (EPIC), Alex has been working for 33 years at Princess Margaret School as a director and associate.

Cognita Group

About Fidelma Murphy : Ms. Murphy has an MA in languages and a Higher Diploma in Education from Trinity College Dublin. She has extensive experience in education as a teacher, Coordinator of International programmes, academic Vice Principal, Consultant to start-up schools in the Outstanding Schools Programme in the Middle East, Recruiter, a Principal at two schools and an IB School Visitor. Ms. Murphy is Chair of Governors of Cognita schools in Spain.

LTL2019

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